

6. Strategies to improve Teaching Practices

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Teaching is an intricate ability. In some ways, it is impossible to capture in a page or two the difficulty of what good teachers do. Yet nothing is more essential to achieving our goal of success for every student than high excellence of teaching. That is why Classroom First places the teacher at the centre of our improvement efforts. I believe it is important for all teachers in our college to have a clear understanding of the Department's place in relation to effective teaching practice. I hope this statement will motivate debate at staff meetings and certified development forums, and will help teachers deliver a high-quality set of courses to their students. Efficient teachers personalize the wisdom for their students. They understand that students extend at different rates and that in every classroom there will be a range of student abilities and aptitudes. They accommodate the different desires of students in their class somewhat than ground their teaching to the middle, letting some students be bored while others struggle or are incapable to do the work. Efficient teachers use techniques that have each student working on specific tasks so that they can engage and challenge them to achieve their personal best. They understand

that students learn best when they are presented with new material in a way that enables them to attach it to what they already are aware of and know how to do. Efficient teachers also understand that students learn best if their scrupulous culture, environment and abilities are accepted by the teacher in the way they teach. For the above all perception we need to take consider the student centric approach while delivering the lecture. Below are some strategies to improve our teaching practices.

List of Few Strategies to Improve Effective Teaching:

1. Visualization: life with the visual and practical learning experience.
2. Two-way learning: Teaching completed when two-way communications happened.
3. Inquiry-based tutoring: Create thought-provoking questions which inspire your students to think for themselves and become more independent learners.
4. Segregation: Differentiate the task as per student's ability.
5. Technology in the classroom: Using ICT tools.
6. Behaviour Management: Implementing a valuable behaviour management strategy is crucial to gain your students respect and ensure students have an equal chance of reaching their full potential.
7. Professional development: Engaging in regular certified development programmers is a great way to enhance teaching and learning in your classroom.
8. Use the public resources in your teaching: plays, concerts,

government agencies, businesses, professional contacts, or the outdoors.

9. Make wisdom goals explicit for each task; explain visibly what students are to do and how it fits into the track as a whole (and at the very least, make sure all of this is explicit in your mind).