

## **37. Challenges for the Effective Teachings**

**Pritesh Kumar Jain, Sandeep Kumar Jain**

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

\*[priteshkjain@svvv.edu.in](mailto:priteshkjain@svvv.edu.in)

During school and college days all we have gone through multiple teachers only few of them are still remember. A teacher who gave us a chance to understand and enjoy a subject. We might have forgotten the lessons, but we'll never forget the teacher.

Teaching isn't just about knowing your topic, it is the learning process, and there are no winners, only the growth of that student within their own minds. Definition of effective teaching is different for every person. In our life only we can remember one teacher who are able to make effective impact in our mind and it's possible because of different and innovative method of teaching skills. This teaching method can't be adopting from the books, it comes only once teachers start thinking like students and update regularly along with experience. I think if teacher are remembered by students after many year and students are able to repeat the learning which is transferred by teacher at that time then that methodology will consider as an effective.

Sometime new ideas can't work to make teaching effective but the solution of general problem of teaching can make

learning process effective. Topics are difficult or easy only effective teaching methodology can differentiate them.

The classroom isn't just about math or science or English, it's about the world beyond the walls. Your lessons today can be passed on for generations. You aren't just teaching your current students, but all of the people they will teach and interact with.

Now a days we are facing problem of commercialisation of education in the society. This public perception of family enjoys when they send their children to these 'Modern temples of education' which have air-conditioned classrooms, buses and infrastructure equivalent to a five-star resort like tennis court, swimming pool etc. but they never bothered about the learning.

In schools' students learn discipline, dedication but as he joined higher education his thinking immediately changes. He feels that now he is independent and coming out from school jail, so my question is that why students feel like that and start task without thinking about the impact in their life.

Effective teaching can be done if teachers can change lives with just the right mix of chalk and challenges, if students get challenge along with learning, he will get actual knowledge. Effective teaching can be done if the thinking process increase. Students must be taught how to think not what to think.

In India only two factor works for students: Motivation and Fear of Failure. In our society parents only guide to children, how to win but never taught what to do, if he loses. Most of the students learn because of fear of failure and get failed. To make

teaching effective student should be free from failure and success. If students are sufficiently motivated and cleared about the final goal then it will really help to students but if student are not self-motived and doing studies because of parent's expectation that affect effective learning. Lack of intellectual liberty and academic freedom is what students miss in this education and this failure of implementing something new curtails their motivation to learn, innovate and update their practices.

Teacher's Professional development and teacher's needs should be well taken. Education sector is a very dynamic industry. A good teacher needs to be constantly updated with the best practices practiced across the world. This means re-evaluating and reflecting one's pedagogical skills by adopting rigorous study, practice and self – improvement. The high performing countries keep professional development and training as the top most priority and they conduct in-house trainings every month in addition to regular classroom observations and feedback by peers and line managers. In general, there is no subject specific training for multi grade situations as most training programmes focus on generic skills. Hence there is a complete mismatch between the problems faced by students inside the classroom and training programmes designed by administrators who have very little idea of challenges of a multi-grade class. For example, if a language student is doing a listening task then she would be questioned by her teacher as to why there is focus on listening and speaking

skills rather than writing skills.

There is multiple option to make teaching effective like audio visual classes, animation, MOOC. These options playing major role in society. NPTEL is one the best transformation in education but these learning will be more effective if we all are able to overcome small challenges.