

## **63. Improving the effectiveness in Teaching -Learning Process**

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Education plays a vital role in determining the future growth of a country. A teacher in education is the person to educate the child, youth or citizen of the county. Teaching is an art. A popular saying says, "Good teaching is  $\frac{1}{4}$  preparation and  $\frac{3}{4}$  theatre". It is perfectly true, a teacher must be a good entertainer to grab his/her audience's attention, before he/she can teach his/her lesson. Teaching is a noble profession that shapes the character, caliber, and future of an individual. The teacher must perform the art with his fullest passion, determination, clarity and enthusiasm. Teaching professionals should use these principles as a basis for the determination of their own instructional effectiveness in the classroom. The purpose of this research article is to emphasis the need to improve the effectiveness in the profession of teaching to suit the present students' requirements and understanding.

A teacher must be a good student. Every teacher must have zeal to learn, develop, change, research and implement new concepts, idea, thoughts and innovations. I would like to quote Albert Einstein words, in which he says - , 'I never teach my pupils; I only attempt to provide the conditions in which they

can learn.’ A teacher must always keep in mind that all student can’t learn the way it is taught, maybe teaching should taught the way they learn. A teacher must teach the way in which one want to be taught. This is the need for the hour. Students have lot of exposure, knowledge on technology, social contacts, media guidance, independence in thought and decision. Children are no more raw clay to be shaped. Most of them are pre-formed, teachers just need to assist or guide them to become self corrected.

Teachers, instructors, lectures or professors are required to fulfill many roles in their profession and perform many duties that may be considered ancillary, apart from the core job of teaching. The purpose of varied roles and responsibility is to facilitate student learning. In totality, the learning process must lead to a change in behaviors, attitudes, or capabilities of a student so that he can transform into a better person required for the industry and as a individual. An efficient teacher in this process promotes inspiration for a higher level learning for prospective future of the student.

Hence a teacher must make a clear cut lesson plan, with varied activates to each session to make the learning process interesting. Here are the few points a teacher must remember and adopt for improvement in teaching –learning process.

## **1. Fore see the result**

The teacher must clearly understand what the student

wants. The teacher must share the outcome of the course and/ or even the topic before the content is taught. The student must know what they want to know or rather do from upon learning. The objective and outcome must be specified before the start of the course. The teaching learning process, assignment, project, demo, practical skill acquirement and other related activity must be towards the desired outcome.

## **2. Participatory learning**

Students may be brisk in the morning hours rather than afternoon, where it is difficult to grab the attention. One of the better ways to know where the students have grasped from this teaching learning process is make student involve in the class. This may be done by asking questions, making them solve small problem in class room, group discussion, brainstorming session, bring their own idea, asking for their opinion, etc. Student participation in the learning process will give an instant feedback to the faculty on their level understanding.

## **3. Relate the topics**

Students will be able to understand from the concepts what they see around them. Hence examples related to their know area will help the students to remember for a longer time. At the same time, too much of example will carry away the student from the main topic.

#### **4. Continuity in the classroom**

It is very important to relate the previous class topic to the present topic of the course. Recalling the gist of previous lecture will help the student to relate the present content. Similarity summarizing the topic before the end of the teaching learning process will help the student to remember the learning. The presentation should have the outline and the teaching process must relate to them.

#### **5. Pictorial representation**

A flow chart, sequencing diagram, layout, circuit, charts, picture, demonstration., etc where a logic, sequence and pictorial representation will improve the students visualization character and recall, decision, analytical and evaluative thinking. This process will also make the student to remember for a long time.

#### **6. Time for learning**

All students may not be of same background or caliber. Teacher must identify a advanced learner and a slow learner for the course. A student strong in a field need not be the best in all courses. Hence a teacher must provide sufficient time for the student to understand, think creatively and indeed motivate him for further learning. The teacher must bring out the individuality of the student and assist him to boost his morale.

## 7. Use of ICT tools

Technology has grown to an extent that without it living would be very difficult. Students are well versed with technology and its usage. Teachers must make use of the technology to make the student accessible. Web based assignment, video lectures, online feedback, video of the process, product. Etc., will enhance the teaching learning process. However, these tools have limitations and have a large scope in future.

To improve the performance in teaching, a teacher must adopt a versatile strategy. There must be an innovation and new technique adopted in teaching for every session. As no two movies, epics, drama are same; adopting a single technique for the entire course of a curriculum will make the audience i/e. student boredom. Hence as a teaching professional, one should be willing to engage in the rigorous self-examination of our own teaching philosophy, methodology, and effectiveness in teaching to meet the needs of the students, or else students will adopt Google as their teacher.