Contents

Preface

	About the Book	vii
Chapter No	Titles	Page No
1	Introduction	1
1.0	Theoretical and conceptual frame work	1
1.1	Gateways of knowledge – Sensory Organs - Importance	2
1.2	Ear as an organ for Hearing – Importance of hearing	4
1.3	Hearing Loss – Its effect on Children/Persons with Hearing Impairment	5
1.4	Impact and Consequences of Hearing Loss on Daily Life	10
1.5	Effect of hearing loss on academic performance	14
1.6	Effects of Hearing Loss on Psycho-social development	16
1.7	Meaning and Concept of Life Skills	27
1.8	Education and Life Skills	35
1.9	Importance of life skills for children	36
1.10	Importance of Life Skills Based Education	39
1.11	Life Skills Training	42

iii

1.12	Importance of life skills training for	44
	children and adolescents	11
1.13	Need for the life skills training	48
1.14	Need, Importance and Scope of life skills	52
	training to CWHI	32
1.15	Rationale and Need for the study	62
1.16	Statement of the problem	66
1.17	Title of the study	67
1.18	Operational definition of important terms	67
1.19	Objectives of the study	68
1.20	Hypotheses of the study	69
1.21	Delimitations of the study	71
1.22	Organization of the study	71
2	Review of literature	73
2.0	Introduction	73
	Reviews on Life Skills Development and	
2.1	effect of Life Skills Training on typically	75
	developed children / adolescents	
	developed children / adolescents Reviews on Life Skills Development and	
2.2	-	121
2.2	Reviews on Life Skills Development and	121
2.2	Reviews on Life Skills Development and effect of Life Skills Training on children /	121
	Reviews on Life Skills Development and effect of Life Skills Training on children / students /adolescents with special needs	
2.2	Reviews on Life Skills Development and effect of Life Skills Training on children / students /adolescents with special needs Reviews on Life Skills Development and	121 131
	Reviews on Life Skills Development and effect of Life Skills Training on children / students /adolescents with special needs Reviews on Life Skills Development and effect of Life Skills Training on children /	

3	Methodology	137
3.0	Introduction	137
3.1	Research Design	137
3.2	Sampling Design	137
3.3	Sample	138
3.4	Variables	140
3.5	Research Tool -1: General profile of SWHI	140
3.6	Research Tool - 2: Life Skills Self Assessment Scale (LSSAS)	141
3.6.1	Development of the Life Skills Self Assessment Scale (LSSAS)	143
3.6.2	Validation of LSSAS	144
3.6.3	Reliability of LSSAS	145
3.7	Research tool - 3: Life Skills Training Module (LSTM)	146
3.7.1	Description about the Life Skills Training Module	148
3.7.2	Development and preparation of Life Skills Training Module	154
3.7.3	Validation of the Life Skills Training Module	157
3.8	Scoring Procedure	159
3.9	Ethical considerations	160
3.10	Experimentation	161
3.11	Pilot Study	162
3.12	Data collection procedure	162
3.13	Data analysis procedure	164

4.	Analysis and Interpretation	165
4.0	Introduction	165
	Analyzing the Effectiveness of Life Skills	
4.1	Training among Students with Hearing	166
	Impairment	
4.2	Analyzing the Effectiveness of Life Skills	172
	Training among Students with Hearing	
	Impairment with regard to different	
	background variables	
4.3	Qualitative Analysis	184
4.4	Domain wise Analysis	188
4.5	Conclusion	193
5	Findings, Discussion And Conclusion	194
5.0	Introduction	194
5.1	Title of the study	194
5.2	Objectives of the study	194
5.3	Hypotheses of the study	195
5.4	Methodology	197
5.5	Findings of the study	198
5.6	Discussion on findings	199
5.7	Educational Implications of the study	201
5.8	Scope for Future Research	202
5.9	Limitations of the Study	203
5.10	Conclusion	203
	References	205
	Resources	223